



# Elementary Teacher 4<sup>th</sup> – 6<sup>th</sup> Grade

<b>Location:</b>	Yav Pem Suab Academy	<b>School Year:</b>	2022-2023
<b>Position Type:</b>	Certificated, Exempt	<b>Job #:</b>	2952023-05-01
<b>Assignment Type:</b>	Full-Time, 11 mo.	<b>Positions Available:</b>	1
<b>Pay Rate:</b>	\$62,400.00 - \$82,393.00	<b>Date Posted:</b>	Friday, June 10, 2022
<b>Reports to:</b>	Site Administrator	<b>Date Expires:</b>	Until Filled
<b>Website:</b>	<a href="http://www.urbancsc.org">www.urbancsc.org</a>		

## BACKGROUND

We are looking for a teacher who has the ability, skills, and right attitude to help us implement the Yav Pem Suab Academy (YPSA) Charter.

Candidates selected for these positions should have the ability to think outside the box and have the dedication and perseverance to help each and every student succeed and be teacher leaders.

## BENEFITS FOR WORKING WITH UCSC

1. An excellent opportunity for experienced and new teachers
2. School year consisting of only 180 days
3. Enjoy 3-day weekends every week
4. Approximately 720 paid instructional minutes of teacher prep and collaboration every week, that’s four hours of paid teacher prep and eight hours of teacher collaboration weekly
5. A well-designed learning environment that promotes positive student behavior
6. Multiple opportunities for professional development and capacity building

## BASIC FUNCTION

Under the direction of a site principal, the principal’s designee or other appropriate administrators, plan, implement, monitor, and assess a classroom’s instructional program as appropriate for the assigned grade level and subject area(s).

## DUTIES AND RESPONSIBILITIES

*(This position description is not intended to be an exhaustive list of all duties, knowledge, or abilities associated with this classification, but is intended to accurately reflect the principle job elements.)*

- Plan, implement, monitor, and assess a classroom instructional program for consistency with UCSC and Board goals and philosophies, local site goals, and specific objectives based on an assessment of student needs.
- Design and implement engaging instructions, either in the general education classroom or in a small group or individual sessions that leads to English language fluency and academic success.

- Teach reading, language arts, social studies, mathematics, science, art, health, physical education, and music to pupils utilizing course of study adopted by the Board of Education and other appropriate learning activities.
- Instruct pupils in citizenship and basic subject matter specified in state law and administrative regulations and procedures of the school district.
- Establish and maintain standards of pupil behavior needed to achieve a functional learning atmosphere in the classroom; support and assist in maintaining UCSC discipline policy and the site discipline plan.
- Identify pupil needs and cooperate with other professional staff members in assessing and helping pupils solve health, emotional, social, and learning problems.
- Participate in curricular and extra-curricular school programs, assessment and development activities, student supervision and control, and staff, parent, department, and UCSC meetings.
- Communicate regularly with parents regarding goals and objectives of the instructional program; student progress observed, needs or problems, and special accomplishments.
- Assess student progress; communicate student progress to parents at each grading period and in case of unsatisfactory work or other instructional issues.
- Provide instruction to students with special needs in accordance with IEP utilizing support services as appropriate; participate in IEP meetings as appropriate.
- Maintain records regarding students, including special education students in accordance with site and UCSC policy; prepare reports regarding students and classroom matters as directed.
- Develop lesson plans in accordance with site and UCSC policy and practice and specific plans for substitutes as necessary.

## QUALIFICATIONS

### *Knowledge of:*

- Principals, theories, practices, methods, and techniques used in curriculum development and classroom instruction.
- Classroom procedures that promote appropriate student conduct and motivation for student learning
- Child guidance principles and practices.
- Principles of training and providing work direction
- Interpersonal skills using tact, patience, and courtesy
- Applicable sections of the State Education Code and other applicable laws
- Research methods and report writing techniques
- Current trends and research concerning the growth and development of children

### *Ability to:*

- Adapt plans to meet different needs, learning.
- Create an instructional program and a class environment favorable to learning and personal growth.
- Establish effective rapport with pupils.
- Motivate pupils to develop skills, attitudes, and knowledge needed to provide a good foundation for education in accordance with each pupil's ability.
- Monitor children in classrooms.
- Display the use of good judgment in making decisions.
- Maintain professional relationships with pupils, parents, colleagues, and supervising staff members.
- Communicate effectively both orally and in writing.
- Maintain acceptable standards of physical health, energy, and emotional adjustment to the job environment.
- Maintain consistent, punctual, and regular attendance.

## **EDUCATION AND EXPERIENCE REQUIRED**

Bachelor's degree from an accredited university, including courses needed to meet credential requirements and student teaching classroom experience. Demonstrated success in prior teaching, student teaching, and/or related experiences, in meeting the intellectual, emotional, and physical needs of pupils, preferable.

## **LICENSES, CERTIFICATIONS, BONDING AND/OR TESTING REQUIRED**

Valid California Teaching Credential, **valid English Language Learner Authorization required**, and No Child Left Behind (NCLB) compliant, if applicable.

## **ADDITIONAL JOB INFORMATION**

Salary Placement: Only full-time relevant experience will be considered for pay determination. Pay offering is non-negotiable and follows the board adopted salary schedule.

Benefits Eligibility: 1) Medical, Dental and Vision Coverage  
2) 403b Retirement Plan Option  
3) Sick Pay/Personal Necessity up to 80 hours per year and does not roll over

## **JOIN OUR TEAM**

1. Download an employment application form.
2. Complete and save your application using this name format: Last Name, First Name – Job# (i.e. Smith, John – 2952023-05-01)
3. Email your completed application along with a copy of your credential, valid CA EL authorization or CLAD, three letters of recommendation, and resume to: [staff@urbancsc.org](mailto:staff@urbancsc.org).

**PLEASE NOTE:** If selected, as part of the hiring process, you must undergo a background investigation through the Department of Justice.